2016-17 The Annual Quality Assurance Report (AQAR) of the IQAC



Government College Dhaliara

District Kangra, H.P.-177103

e-maíl : <u>gcdhalíara-hp@níc.ín</u>

Contact No.: 01970-268124

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2016to June 30, 2017)

Part – A

I. Details of the Institution

| 1.1 Name of the Institution | Govt. College, Dhaliara |
|-----------------------------------|---------------------------|
| 1.2 Address Line 1 | Govt. College, Dhaliara |
| Address Line 2 | P.O. Dhaliara |
| City/Town | Dhaliara, District Kangra |
| State | Himachal Pradesh |
| Pin Code | 177103 |
| Institution e-mail address | gcdhaliara-hp@nic.in |
| Contact Nos. | 01970268124 |
| Name of the Head of the Instituti | on: Prof. Madhu Sharma |
| Tel. No. with STD Code: | 01970-268124 |
| Mobile: | 9418052456 |
| Name of the IQAC Co-ordinator: | Dr. Veena Gautam |
| Mobile: | 8894340764 |
| IQAC e-mail address: | gcdhaliara2018@gmail.com |

| 1.3 NAAC Track ID (For ex. MHCOGN 18879) | | | НР | COGN14381 | | | |
|--|--|-----------------------|---------------------------------------|-------------------------------------|---|--------------------------|---|
| 1.4 NAAC Executive Committee No. & Date: | | | EC/PC | A/56/020 dated | 16/09/2011 | | |
| 1.5 Website | address: | | | | www.g | cdhaliara.in | |
| V 1.6 Accredi | | f the AQAR ails | : | http: | // <u>www.g</u> | cdhaliara.in/AQ | AR2016-17.pdf |
| | Sl. No. | Cycle | Grade |) | CGPA | Year of Accreditation | Validity Period |
| | 1 | 1 st Cycle | В | | 2.40 | 2011 | 5 |
| 1.7 Date of E | stablishmer | nt of IQAC: | | 04 | 1/11/2009 | | |
| 1.8 AQAR fo | r the year (| for example 2 | 2010-11) | | 2016 | -1/ | |
| i. AQA ii. AQA iii. AQA | ntion by NA R 2011-12 R 2013-14 R 2014-15 | • | mple AQ NAAC (NAAC (NAAC (| QAR 2 on 07- on 28- on 28- | -010-11st -03-2013 -11-2018 -11-2018 | | Assessment and <i>C on 12-10-2011</i>) |
| 1.10 Institutio | onal Status | | | | | | |
| University | y | | State | - | Central | - Deemed | - Private _ |
| Affiliated | l College | | Yes | √ | No - | | |
| Constitue | ent College | | Yes | - | No _ | | |
| Autonomo | ous college | of UGC | Yes | - | No | | |
| Regulatory | y Agency a | pproved Insti | tution | | Yes | No - | |
| Type of Ins | stitution | Co-educatio | | | Men | Women | |
| | | Urba | ın | | Rural 🗸 | Tribal | |

| Financial Status Grant-in-aid UGC 2(f) UGC 12B | | | | | | | |
|---|---------------------|--------------------|----------|--|--|--|--|
| Grant-in-aid + Self Financing ✓ Tot | ally Self-financing | - | | | | | |
| 1.11 Type of Faculty/Programme | | | | | | | |
| Arts Science Commerce | e 🗸 Law - | PEI (Phys Edu |) 🗸 | | | | |
| TEI (Edu) _ Engineering _ Heal | th Science - | Management | ✓ | | | | |
| Others (Specify) | | | | | | | |
| 1.12 Name of the Affiliating University (for the Colleges) Himachal Pradesh University Shimla | | | | | | | |
| 1.13 Special status conferred by Central/ State Gove Autonomy by State/Central Govt. / Univers | | R/DST/DBT/ICMI | R etc | | | | |
| University with Potential for Excellence | U | GC-CPE | | | | | |
| DST Star Scheme | U | GC-CE | | | | | |
| UGC-Special Assistance Programme | D | OST-FIST | | | | | |
| UGC-Innovative PG programmes | A | ny other (Specify) | | | | | |
| UGC-COP Programmes | | | | | | | |
| 2. IQAC Composition and Activiti | <u>es</u> | _ | | | | | |
| 2.1 No. of Teachers | 07 | | | | | | |
| 2.2 No. of Administrative/Technical staff | 01 | | | | | | |
| 2.3 No. of students | | | | | | | |
| 2.4 No. of Management representatives | | | | | | | |
| 2.5 No. of Alumni | | | | | | | |

| 2. 6 No. of any other stakeholder and |
|--|
| community representatives |
| 2.7 No. of Employers/ Industrialists |
| 2.8 No. of other External Experts 02 |
| 2.9 Total No. of members 10 |
| 2.10 No. of IQAC meetings held 02 |
| 2.11 No. of meetings with various stakeholders: No. 05 Faculty 03 |
| Non-Teaching Staff Students O1 Alumni Others O1 |
| 2.12 Has IQAC received any funding from UGC during the year? Yes No |
| If yes, mention the amount |
| 2.13 Seminars and Conferences (only quality related) |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |
| Total Nos. 03 International 0 National 0 State 0 Institution Level 03 |
| (ii) Themes ✓ Entrepreneurship, lecture under Pardhan Mantri digital saksharta abhiyaan(PMGDISHA) ✓ future planning and opportunities ✓ IELTS |
| 2.14 Significant Activities and contributions made by IQAC |
| ➤ CSCA interfaculty function Navrang was organised in March 2017. |
| > One programme was conducted by department of industries and sericulture wing (HP) |
| about the opportunities of self reliance. |
| > To strengthen Library and laboratory facilities the books under Rusa were purchased and |
| scientific instruments were purchased according to the requirements of new syllabus. |
| Computer lab is established in physics department. |
| Establishment work of conference hall is completed. |
| Water coolers are installed in the campus |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| | | Plan of Action | | Achievements |
|----|------|--|--------|--|
| | 1. | Initiation of the construction work of | 1. | The construction of new science block is |
| | | administrative block. | | completed. |
| | 2. | Repair of the basket ball court is | 2. | The construction of administrative block will |
| | | needed. | | be initiated soon. |
| | 3. | Construction of boundary along the | 3. | Playground is sanctioned and soon the work |
| | | newly sanctioned playground. | | for its construction will be started. |
| | 4. | There is requirement of staff quarters | 4. | Construction work of parking for students and |
| | | and hence the measures for the | | staff is completed. |
| | | construction of staff quarters are | 5. | Construction work of safety wall beside the |
| | | required. | | chemistry block is completed. |
| | 5. | At present there are 05 vacant posts in | 6. | CSCA interfaculty function Navrang was |
| | | different subjects hence the | | organised in March 2017. |
| | | representation of the same should be | 7. | College hosted HPU youth festival Group-IV |
| | | sent to higher authorities so that the | | held in October 2017. |
| | | academic do not suffer. | 8. | A lecture on different topics were delivered |
| | 6. | To focus on activities for the | | i.e., "Entrepreneurship, lecture under Pardhan |
| | | professional development of the | | Mantri digital saksharta |
| | _ | students. | | abhiyaan(PMGDISHA), future planning and |
| | 7. | To strengthen Library and laboratory | | opportunities(speaker. Ms. Priyanka), |
| | 0 | facilities. | | IELTS(speaker Ms.Mamta Sharma). |
| | 8. | Establishment of computer lab in | 9. | One programme was conducted by |
| | 0 | physics department. | | department of industries and sericulture wing |
| | | Establishment of conference hall. Installation water coolers in the | 10 | (HP) about the opportunities of self reliance. |
| | 10. | | 10. | To strengthen Library and laboratory facilities the books under RUSA were purchased and |
| | 11 | campus. To start PG classes in Economics and | | scientific instruments were purchased |
| | 11. | to start UG in Geology and Geography. | | according to the requirements of new |
| | | to start od in deology and deography. | | syllabus. |
| | | | 11 | Computer lab is established in physics |
| | | | 11. | department. |
| | | | 12 | Establishment work of conference hall is |
| | | | 12. | completed. |
| | | | 13 | . Water coolers are installed in the campus. |
| L | | * The Academic Calendar of the year is | | |
| | | | | |
| 2. | 15 V | Whether the AQAR was placed in statutory | body | Yes 🗸 No 🔲 |
| | | | | |
| | | Management Syndicate | | Any other body 🗸 |
| | | | | |
| | | Provide the details of the action taken | n | |
| | Aı | oproved during the staff meetings held from | m time | e to time with important inputs which helps in |

achieving the set goals.

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------------|--|-------------------------------------|---|
| PhD | 0 | 0 | 0 | 0 |
| PG | 2 | 0 | 0 | 0 |
| UG | 5 | 0 | 2 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |
| Total | 7 | 0 | 2 | 0 |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: The Himachal Pradesh University adopted CBCS system in UG classes. The college started its classes under CBCS for the first year students.

(ii) Pattern of programmes:

| Pattern | Number of programmes | | | |
|-----------|----------------------|--|--|--|
| Semester | 2 | | | |
| Trimester | 0 | | | |
| Annual | 0 | | | |

| 1.3 Feedback from stakeholders (<i>On all aspects</i>) | Alumni | ✓ | Parents | ✓ | Employers | ✓ | Students | |
|--|--------|---|----------|----------|--------------|------|----------------|--|
| Mode of feedback : | Online | | Manual [| √ | Co-operating | scho | ools (for PEI) | |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The UGC RUSA system introduced by the Himachal Pradesh University Shimla in the academic year 2016-17 in UG necessitated the rescheduling of the entire curriculum, affecting the teaching pattern of the various programmes. Incorporating the changes introduced, the institution takes utmost care in delivering the curriculum in the most effective manner.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

| Yes, Geography |
|----------------|
| |

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 34 | 29 | 05 | 0 | 0 |

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. | | Associa | ite | Profes | sors | Others | | Total | |
|--------|------|---------|-----|--------|------|--------|---|-------|----|
| Profes | sors | Profess | ors | | | | | | |
| R | V | R | V | R | V | R | V | R | V |
| 01 | 07 | | | | | | | 01 | 07 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 08 | 0 | 0 |
|----|---|---|
| | | |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 0 | 0 | 0 |
| Presented papers | 08 | - | - |
| Resource Persons | - | - | - |

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - ➤ Usage of OHP, Power Point presentations, Models/charts, smart class-rooms.
 - > Conduct of Assignments, tutorials, Class room tests and Group discussions on Case studies.
 - ➤ The institution library is well stocked with books, journals, text books and reference books.
 - Conduct of Carrier Guidance and counseling activities as a part of regular timetable which help students to acquire potentials to mould them according to their future goals and ambitions.
 - ➤ Conduct of Sports and games to students to make them strong physically and mentally which indirectly helps to improve the learning skills.
 - To impart social responsibility in students NCC /NSS activities are conducted regularly.
 - > Through Organizing Industrial/Educational tours and visits to various companies, industries help students to gain real experience about the outside world.
 - ➤ Conduct of Co-curricular activities like Quizs, Poster presentations etc. to build competitive and organizational skills in the students.
 - ➤ Conduct of remedial /backlog classes and special classes for slow learners so as to improve the learning skills of the student.

| ~ 7 | TD 4 1 N T | C 4 1 | , 1 ' | 1 | 1 ' | 1 . | academic year | |
|----------|------------|------------|-----------|------|-----------|-----|---------------|----|
| , , | LOTALINO | Of actival | teaching. | dave | during | nic | academic vea | ır |
| 4.1 | Total 110. | or actuar | teaching | uays | uuiiiig i | | academic yea | ш |
| | | | | | | | | |

130

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| - | - | - |
|---|---|---|
| | | |
| | | |
| | | |

2.10 Average percentage of attendance of students

>75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division Distinction % I % II % III % Pass | | | | | |
|------------------------|--------------------------------|---|-------|-------|-------|-------|--|
| BSc. | 331 | 6.64 | 82.77 | 10.57 | - | 100 | |
| BA | 207 | 0.48 | 88.88 | 10.62 | - | 100 | |
| B.Com. | 119 | 5.88 | 89.07 | 5.04 | - | 100 | |
| MA Hindi | 27 | 14.81 | 85.18 | - | - | 100 | |
| MA English | 26 | - | - | 11.53 | 84.61 | 96.15 | |
| BBA | 48 | 4.16 | 95.83 | - | - | 100 | |
| BCA | 46 | 2.17 | 97.82 | - | - | 100 | |
| PGDCA | 9 | 66.66 | 33.33 | - | - | 100 | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- It monitors and supervises the teaching and learning process.
- > End semester review/academic review. Faculty and course feedback is taken at the end of every semester/session.
- > IQAC sets the targets of results and reviews them and suggests the remedies to overcome the non-compliance. It helps in achieving the targeted results.

2.13 Initiatives undertaken towards faculty development: Faculty are encouraged to participate in seminars, conferences and workshops and undertake research projects. Admissible leave, library and online resources are provided to them towards this end.

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | 01 |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|--|--|
| Administrative Staff | 06 | 05 | | 05 |
| Technical Staff | 03 | 04 | | 04 |

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - IQAC regularly notifies and encourages the faculty members to apply for Research Projects and participate in Conferences, Seminars, Workshops, In-service Training Programmes, etc.
 - Support in terms of technology and information needs, i.e. access to ICT, computers, internet, printing, library etc. is also provided to faculty members

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

| \sim | D . 11 | 1. | | • . |
|--------|----------|------------|----------|----------|
| 3.3 | L)etails | regarding | minor | nrolects |
| ٠.٠ | Details | 10gui unig | 11111101 | projects |

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 3 | | |
| Non-Peer Review Journals | | | |
| e-Journals | | | |
| Conference proceedings | 1 | | 4 |

| 3.5 | Details on Impact factor of publications: | | | | | | | |
|-----|---|-------------|---------|-------|---------|--|----------------|--|
| | Range | 1.691-4.513 | Average | 2.725 | h-index | | Nos. in SCOPUS | |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration | Name of the | Total grant | Received |
|-------------------------------|----------|----------------|-------------|----------|
| rature of the Project | Year | funding Agency | sanctioned | |
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the | | | | |
| University/ College | | | | |
| Students research projects | | | | |
| (other than compulsory by the | | | | |
| University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

| 3.7 | No. of books publish | ned i) With ISBN No | | Chapte | rs in Edited Boo | oks |
|-----|----------------------|-----------------------|------------|-----------|------------------|-------|
| 3.8 | No. of University D | Departments receiving | funds from | | | |
| | | UGC-SAP | CAS | | DST-FIST | |
| | | DPE | | | DBT Scheme | funds |
| 3.9 | For colleges | Autonomy | СРЕ | | DBT Star Sch | eme |
| | | INSPIRE 0 | CE | Any Other | (specify) | |

| 3.10 | Revenue | generated t | through consultan | су | | | | | | |
|----------------|------------|--------------------|---------------------|---------|--------------------|-----------|---------------|-----------|---------------|--------|
| 3.11 | No. of co | nferences o | organized by the I | İnstitu | ıtion | | | | | |
| | | Level | Internation | al N | Vational | State | University | College | 1 | |
| | | Number | | | | | | | 1 | |
| | | Sponsorii agencies | - | | | | | | | |
| 3.12 | No. of fa | culty serve | ed as experts, chai | rpers | ons or re | esource p | ersons | 03 | | |
| 3.13 | No. of co | llaboration | ns Int | ternat | ional [| Na | tional | An | y other | |
| 3.14 | No. of lir | ıkages crea | ated during this ye | ear | | | | | | |
| 3.15 | | | search for current | | | | | | | |
| | From Fu | nding agen | ncy [F | From 1 | Manage | ment of U | Jniversity/Co | llege | | |
| | Total | | | | | | | | | |
| 3.16 | No. of p | atents recei | ived this year | | | | | | | |
| | | | Type of Paten | t | | | Number | | | |
| | | | National | _ | Applied | | | | | |
| | | | Tuttonar | | Granted | - | | | | |
| | | | International | | Applied Granted | | | | | |
| | | | | | Applied | - | | | | |
| | | | Commercialised | | Granted Granted | | | | | |
| 3.17 the ye | | esearch awa | ards/ recognitions | s rec | ceived b | y faculty | and research | fellows o | f the institu | ute in |
| | | Total | International | Na | tional | State | University | Dist | College | |
| | | | | | | | | | | |
| 3.18 | No. of fa | aculty from | n the Institution | | | | | | | |
| | who are | Ph. D. Gui | ides | | ٦ | | | | | |
| | and stud | ents registe | ered under them | | | | | | | |
| 3.19 | No. of P | h.D. award | ded by faculty fro | m the | Institut | ion | - | | | |

| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |
|------|--|
| | JRF SRF Project Fellows Any other |
| | |
| | |
| 3.21 | No. of students Participated in NSS events: |
| | University level State level |
| | National level International level |
| 3.22 | No. of students participated in NCC events: |
| | University level State level |
| | National level International level |
| 3.23 | No. of Awards won in NSS: University level State level |
| | National level International level |
| 3.24 | No. of Awards won in NCC: |
| | University level State level |
| | National level International level |
| 3.25 | No. of Extension activities organized |
| | University forum College forum |
| | NCC NSS 4 Any other 1 |
| 3.26 | Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility |
| > | NSS: Rally on Drug De-addiction |
| > | NSS: Cleaning of Shiv mandir at Surajpur and awareness of various programmes initiated by |
| | centre and state government like Pradhan Mantri Jan-Dhan Yojana, Pradhan Mantri Surksha |
| | Beema Yojana, Beti Bachao Beti Padhao etc. |
| > | NSS: Cleaning of main water tank at Ghartheru Village |
| > | Red ribbon club: Medical Health Chech-up Camp |
| > | NSS/NCC/Rovers and Rangers/Red Ribbon Club: Anti-AIDS campaign |

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing(sq. Mtrs) | Newly created | Source of Fund | Total(sq. Mtrs.) |
|--|--------------------|---------------|------------------|------------------|
| Campus area | 16308 | 20000 | GIA&Self Finance | 36308 |
| Class rooms | 15 | 04 | do- | 19 |
| Laboratories | 07 | 06 | do | 13 |
| Seminar Halls | 01 | 01 | GIA | 02 |
| No. of important equipments purchased (≥ 1-0 lakh)during 2016-17 | 09 | 428 | GIA& RUSA | 437 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 4.14 lakh | 43.8 lakh | do | 47.94 lakh |
| Others | 1.89 Lakh | 1.2Lakh | | 3.09lakh |

4.2 Computerization of administration and library

- ➤ Library using SOUL 2.0 version software having INFLIBNET facility and also ADVANTA software.
- > The online library catalogues helps us to search the e-books and e-journals availability.
- > The automation process of the library is pending as the post of librarian is lying vacant one year. The library is being looked by the library in charge/attended and library committee, who is not technically qualified to accomplish this job.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|--------|--------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 15000 | 496917+ | - | - | 15000 | 496917+ |
| Reference Books | - | - | 200 | 206096 | 200 | 206096 |
| e-Books | 100000 | - | - | ı | 100000 | - |
| Journals | 28 | | | | 28 | |
| e-Journals | 21000 | | | | 21000 | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart -ments | Other s |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|---------------|------------|
| Existing | 75 | 03 | 15 | 02 | 02 | 03 | 05 | 04 |
| Added | 15 | - | 11 | - | - | - | - | - |
| Total | 90 | 03 | 26 | 02 | 02 | 03 | 05 | 04 |

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - ➤ ICT teaching aid helps the innovative teacher to explore creative and interesting ways to enable the students to think critically and learn imaginatively.
 - ➤ Each department is equipped with two computers, printers, scanner, External Hard Disk, Pen Drive and free internet facility.
 - ➤ Multimedia learning is facilitated through an audio visual room with one LCD television, speakers, portable projectors and CCTV cameras.
 - Five VPN connections and one additional broadband available in the institute.
- 4.6 Amount spent on maintenance in lakhs:

| i) ICT | 0.080 |
|--|-------|
| ii) Campus Infrastructure and facilities | 0.55 |
| iii) Equipments | 0.19 |
| iv) Others | 46.10 |
| | |
| Total: | 46.92 |

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness about various schemes:

- ➤ Government Scholarship and freeships schemes.
- Aware the weaker section students about the concession in Fee.
- > Students were made aware of new CBCS System introduce by affiliating University including modified examination and evaluation system.
- They were also educated about career prospects through career counselling cell of the college.
- Remedial coaching.
- 5.2 Efforts made by the institution for tracking the progression
 - > The institution consistently makes the efforts and guides the students to achieve higher goals in their life.
 - > Career guidance by placement cell.
 - > Progress and achievement of students in different academic and extra co-curricular activities is maintained by the college.
 - > Students are properly rewarded for their achievement in the annual function of the college
 - > Entry into services was provided under UGC Grant.
 - > Parents are informed by respective teacher about students progress through regular interaction and PTA.

| 5.3 (a) Total Number of students UG PG Ph. D. Others 2781 100 | | | | | | | |
|---|--|--|--|--|--|--|--|
| (b) No. of students outside the state 01 | | | | | | | |
| (c) No. of international students | | | | | | | |
| No % 1187 41.20 Women No 1694 58.79 | | | | | | | |
| Last Year This Year | | | | | | | |
| General SC ST OBC Physically Challenged Challenged Challenged Challenged Challenged Challenged Challenged Challenged Challenge | | | | | | | |
| 1425 574 50 598 01 2648 1455 700 33 693 - 2881 | | | | | | | |
| Demand ratio Dropout % 5.4 Details of student support mechanism for coaching for competitive examinations (If any) > Guidance for competitive exam was provided under UGC Grant. > Books for competitive examination are provided to the students by the college. > Soft skill development programme under UGC. | | | | | | | |
| No. of students beneficiaries 218 5.5 No. of students qualified in these examinations | | | | | | | |
| NET 02 SET/SLET 01 GATE 0 CAT 0 | | | | | | | |
| IAS/IPS etc 0 UPSC 0 Others 0 | | | | | | | |
| 5.6 Details of student counselling and career guidance | | | | | | | |
| Different instructors from different fields were called to provide detail information about career opportunities. ▶ Different teachers of the college also provide personal and group counselling to the students in the class rooms. | | | | | | | |

5.7 Details of campus placement

| | Off Campus | | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 0 | 0 | 0 | 06 |

| 5. | 8 | Details | of | gender | sensitization | programmes |
|----------|---------|---------|---------------------------|--------|----------------|------------|
| \sim . | \circ | Details | $\mathbf{o}_{\mathbf{I}}$ | Schaci | belibitization | programmos |

➤ A lecture on health, hygiene and gynaecological problems.

| 5 | O | Studente | Activities |
|---|---|----------|------------|
| 7 | ч | Singenis | ACHVIIIES |

| An orientation on community services and incul A seminar on social-economic and ethical issues Navrang, Solo Indian dance, Folk dance and poe | 5. | ualities. |
|---|-----------------------|------------------|
| 5.9 Students Activities | | |
| 5.9.1 No. of students participated in Sports, Games | and other events | |
| State/ University level 70 National le | evel - Interr | national level - |
| No. of students participated in cultural events | | |
| State/ University level 35 National le | evel Interr | national level |
| 5.9.2 No. of medals /awards won by students in Sp | orts, Games and other | events |
| Sports: State/ University level 23 National I | evel _ Inter | national level |
| Cultural: State/ University level 07 National 1 5.10 Scholarships and Financial Support | evel 01 Inter | national level - |
| | Number of students | Amount |
| Financial support from institution | - | - |
| Financial support from government | 694 | 3116826 |
| Financial support from other sources | - | |
| Number of students who received International/ National recognitions | - | - |
| 5.11 Student organised / initiatives | | |
| Fairs : State/ University level 0 National le | evel 0 Intern | national level 0 |
| Exhibition: State/ University level 0 National le | evel 0 Intern | national level 0 |

05

5.13 Major grievances of students (if any) redressed: 01

Grievance: Requirement of proper place for weight lifting practice.

A proper place for weight-lifting was provided in the college campus.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be recognized as a State Leader in academic education, research and the application of knowledge to benefit the feeding area of Dehra sub-division which is equivalent to a district. The College was opened with a vision to provide education at door step which otherwise the students of the area may not be able to obtain keeping in view their economic background.

Mission: To develop high quality academic education, innovative research capabilities, and exemplary professional conduct to lead and to use knowledge for the progress of society, adapting to the changing environment with the highest ethical values as the inner strength.

The institute is keen in creating an academic environment which caters to the educational needs of the students of rural background. Ever since its inception our institution constantly organises the education processes which benefited a large number of students especially girls, and changed the intellectual atmosphere of the area, A large number of students joined government and private jobs and became professionals after obtaining education from this College. It is our mission to continually grow and motivate the students with practical knowledge entrepreneurship. We believe in nurturing human values alongwith academic and professional knowledge together and will develop well qualified citizens as saviour of the society.

6.2 Does the College has a management Information System

Yes, SOUL Software Tool for Library, ADVANTA Software Tool is used for Student's admission, HIMKOSH for e-salary and Manay Sampada for employees related information.

- 6.3 Quality improvement strategies adopted by the college for each of the following:
- 6.3.1 Curriculum Development

The college is affiliated to the H.P.University, Shimla and follows the curriculum and syllabi prescribed by it. The college does not frame any new curriculum for any of the courses offered on its own. However, the college organizes guest lectures, seminars, industrial visits and various training programmes to supplement the curricular

6.3.2 Teaching and Learning

- > By providing adequate infrastructural facilities
- ➤ Appointing well qualified and experienced faculty members
- > Providing laboratories with latest equipments and software
- > Special care to the slow learners
- > Facilitating faculty members to upgrade their skill and knowledge in the emerging trends through enrichment courses
- Motivating faculty members to pursue higher studies
- > Encouraging faculty members to use innovative teaching methodologies
- ➤ Providing Wi-Fi facility to utilize the online resources
- Resourceful Library facility like Libra and IIT Bombay Site for referring books, journals, etc.,

6.3.3 Examination and Evaluation

- ➤ After completion of 75% of syllabus MTT is conducted. Subsequently, End Semester Examinations are conducted. as per the H.P.University procedure and pattern .
- ➤ Internal Evaluation of MTT is conducted to ensure the quality of evaluation
- For (CCA) continuous assessment, 15 % of marks consist of MTT, 10% of marks from Assignment and 5 % marks from Attendance.

6.3.4 Research and Development

- ➤ The departments of the College, viz. Physics, Chemistry, Biology, Zoology, JMC and BCA have well equipped laboratories with adequate infrastructural facilities to carry out practical which also facilitate the research projects
- > The college has both wired & Wi-Fi internet facilities for the fast access of online resources.
- > The faculty members are encouraged to publish their research contributions in various National & International Journals and conferences
- ➤ In select matters the college encourages the research scholars by providing on-duty leave to succeed in their research.
- > The college motivates the faculty members to attend research oriented seminars/workshops/conferences, etc., by providing special on-duty leave.
- > Encouraging faculty members to pursue Ph.D. programmes in reputed universities
- ➤ The college central library facilitates research oriented books, journals & e-journals for research reference along with other books.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- > Student records/ attendance/ internal marks/ fee payments are fully computerised.
- > Purchase / salary of faculty fully computerised.
- ➤ Wi-Fi enabled campus.
- Maintenance of computational systems by a team of expert teachers and Support Staff.

6.3.6 Human Resource Management

- ➤ The college appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee in the department of Self-Finance.
- ➤ The college organizes various enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.
- Medical leave provision is given to the faculty and staff members based on the request.
- ➤ On duty is provided for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties.
- > The faculty and staff members are entitled to avail summer and winter vacations, earned leave and casual leave as per H.P. Government rules/notifications.

6.3.7 Faculty and Staff recruitment

The faculty and staff recruitment is done by the H.P. Public service commission and subordinate selection board Hamirpur as per H.P. Government norms.

6.3.8 Industry Interaction / Collaboration

Industrial visit of the students of self finance department.

6.3.9 Admission of Students

➤ The admissions of the students are strictly followed as per rules and regulation as per ordinance of H.P. University Shimla.

6.4 Welfare schemes for

According to HP Govt. Norms there are many schemes available for teaching and non-teaching staff, such as:

- > There is a family benefit scheme for teaching staff in case of accident or demise of the staff holding the post.
- > There is a GIS scheme available for the teaching staff and non-teaching staff members.
- ➤ Teaching and non-teaching staff can avail the facility of partial withdrawal from their GPF accounts for the family needs like marriage purpose, education of their wards construction or renovation of house etc.
- > There is a medical reimbursement policy available for the staff
- ➤ There is a washing and uniform allowance scheme for the non-teaching staff.

| 6.5 Tota | ıl corpus | fund | generated: | NIL |
|----------|-----------|------|------------|-----|
|----------|-----------|------|------------|-----|

6.6 Whether annual financial audit has been done Yes \sqrt{No}

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Inte | rnal |
|------------------------------|----------|--------------------------|--------|-------------|
| | Yes/No | Agency | Yes/No | Authority |
| Cash Book | Yes | H.P. AG Department | Yes | Local Audit |
| Administrative related to AF | Yes | H.P. Local Government | Yes | Local Audit |

| 6.8 Does the University /College declares results within 30 days |
|--|
|--|

| For UG Programmes | Yes | No √ |
|-------------------|-----|------|
| For PG Programmes | Yes | No √ |

(The internal evaluation of MTT is conducted within 15 days)

6.9 What efforts are made by the University/ College for Examination Reforms?

Not Applicable. College is affiliated to H. P. University, Shimla so it works as per H.P. university Guidelines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| | Not Applicable |
|--|----------------|
|--|----------------|

- 6.11 Activities and support from the Alumni Association
 - > Our Alumni help the students in placement through their references.
 - ➤ The Alumni guided the Students about the employability skills required by the industry and the areas to be strengthened for enriching it.
 - Alumni convey their feedback periodically about the curriculum and content delivery.
- 6.12 Activities and support from the Parent Teacher Association
 - ➤ Parents Teachers meeting is regularly conducted for the betterment of the students in their studies.
 - The queries posted by the parents are noted and were solved in the semesters subsequently. This meeting facilitated the parents to convey their ideas for their wards better
- 6.13 Development programmes for support staff

The College administration is fully supportive in every way to the development of its support staff. Training in Computer and software management is provided to the staff members as per the requirement. The social welfare schemes of Himachal Government and affiliating university have been implemented. State insurance and group insurance is provided to the staff members. Several incentive measures are in place for the support staff beside the salary package.

- 6.14 Initiatives taken by the college to make the campus eco-friendly
 - > Students and Faculty members were informed through circulars, notifications and conducting awareness programmes about the importance of energy conservation.
- Lights and fans were switched off when not required.
- > Classrooms were provided with large size windows so that natural light are sufficient instead of using the electric lights.
- > The UPS Batteries were maintained in good conditions which reduces the charging current of batteries
- The Institute has installed a rain water percolation pond on the campus.
- ➤ The College Development Committee in association with NSS, Eco Club, Bharat scouts and Guides conducts Tree plantation programmes not only in the premises of the college but also at nearby villages.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - > The institute has installed the surveillance devices for better and smooth working of the institute.
 - ➤ In order to use the natural resources of energy the institute has installed solar street lights in the campus.
 - ➤ In order to provide a better experience to the music practitioners the institute has purchased electric music instruments.
 - ➤ In order to hold the conferences, seminars and meeting at different level the institute has built a conference hall.
 - > Time to time the institute is updating its installed innovations.
 - ➤ Library using SOUL 2.0 version software having INFLIBNET facility and also ADVANTA software.
 - The online library catalogues helps us to search the e-books and e-journals.
 - > The institution consistently makes efforts and guides the students to achieve higher goals in their life
 - ➤ ICT teaching aids help innovative teachers to explore creative and interesting ways to impart knowledge among students.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - > Repair of the basket ball court is needed.
 - > Initiation of the construction work of administrative block.
 - ➤ There is requirement of staff quarters and hence the measures for the construction of staff quarters are required.
 - ➤ Construction of boundary along the newly sanctioned playground.
 - > To focus on activities for the professional development of the students.
 - ➤ At present there are 05 vacant posts in different subjects hence the representation of the same should be sent to higher authorities so that the academic do not suffer.
 - > Installation water coolers in the campus.
 - To start PG classes in Economics and to start UG in Geology and Geography.
 - > To strengthen Library and laboratory facilities.
 - > Establishment of computer lab in physics department.
 - > Establishment of conference hall.
 - ➤ A proper place for weight-lifting practice was provided in the college campus.

| > Started an NCC unit. | | |
|--|--|--|
| * Detail is provided in annexure-II | | |
| | | |
| | | |
| 7.4 Contribution to environmental awareness / protection | | |
| The College has installed three sanitary napkin vending machines and three machines to dispose of | | |
| the used sanitary napkins. | | |
| | | |
| 7.5 Whether environmental audit was conducted? Yes ☐ No ☐ √ | | |
| 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) | | |
| Strengths | | |
| Hardworking and highly qualified teachers | | |
| Positive response of students to faculty guidance. | | |
| ➤ The College gets co-operation from different departments of the administration. | | |
| Girl candidates are shining and in the Jobs they are performing their best. | | |
| Regular interaction with various stakeholders through various activities. | | |
| Weakness | | |
| Need more teaching and non-teaching faculty members. | | |
| Need to expand the infrastructure and use fresh innovations to make learning interesting. | | |
| Need of a language laboratory. | | |
| Extension and consultancy are not up to level. | | |
| Opportunities | | |
| ➤ Having better opportunities of raising economic standard because of a good deal in tourism | | |
| in the locality | | |
| ➤ Having better opportunities of Jobs in the industries because the institute is quite near to the | | |
| industrial areas of district Una and district Kangra. | | |
| Threats | | |
| > Rising drug abuse in youth. | | |

Poor Transportation facilities.

7.3 Give two Best Practices of the institution

> Installation of Napkin Vending Machines in college campus

8. Plans of institution for next year

- Initiation of the construction work of administrative cum arts block.
- > Construction of toilets for boys and girls.
- Construction of badminton, basket ball court is needed.
- ➤ Construction of boundary along the newly sanctioned playground and the laying of standard synthetic track alongwith indoor sports complex is needed.
- Repair of crate wall (dunga) near the main gate is urgently required.
- To focus on activities for the professional development of the students.
- Starting the classes in Geology and geography by establishing the respective laboratories.
- Construction of rooms for NCC, Rovers and Rangers and for the Economics departments.
- Installation sanitary napkin vending machines in the college campus.
- Starting the PG classes in Economics.
- > Strengthening of book bank.
- > Up gradation of canteen.
- Repair of class rooms of old science block and chemistry lab-II.
- To host HPU inter college weightlifting championship Men & women to be held in Sept. 2017 and HPU youth festival Group-IV to be held in October 2017.

Name: Dr. Veena Gautam Associate Professor Signature of the Coordinator, IQAC Name: Prof. Madhu Sharma
Principal
Signature of the Chairperson, IQAC

Annexure-I

Calender for Session 2016-17

Admission Form Submission 21.06.2016 to 25.06.2016

Display of Merit List 27.06.2016

3. Fee Deposit 27.06.2016 to 30.06.2016

4. RegularTeaching w.e.f. 1.07,2016
5. Enrolement for NSS/Rover Ranger July 2016

6. CSCA Election Aug. 2016

7. Mid Term Test-I (MTT) (Odd Sem.) Sept. 2016 (1st week)

8. End Semester Examination (odd sem.) 15.10, 2016 Onwards

9. Festival Break 28.10.2016 to 31.10.2016

10. Admission to Even Semester 17,111, 2016 to 23,11,2016

11. RegularTeaching w.e.f. 24.11.2016

12. Annual Sports Meet Dec. 2016 (Mid Week)

13. Annual Cultural Programme Dec. 2016 (Last Week)

Winter Vacation/Educational Tours 01.01.2017 to 10.02.2017
 Mid Term Test (Even Sem.) March 2017 (1st Week)

16. End Semester Examination (Even Sem.) 15.04. 2017 Onwards

The Calender is tentative it can change according to the notification received from H.P. University/ H.P. Govt.

For M.A. Classes: The Calender will be notified by H.P. University as the admission for PG classes will be conducted on the basis of Entrance tests to be held by the University.

Annexure-II

Two best practices of the institution:

1. Installation of Napkin Vending Machines in college campus



2. Started an NCC unit

