



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVT COLLEGE DHALIARA
Name of the head of the Institution		Dr. Pramod Singh Patial
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01970-268124
Mobile no.		9418021622
Registered Email		gcdhaliara2018@gmail.com
Alternate Email		gcdhaliara-hp@nic.in
Address		Govt. College Dhaliara, Kangra, Himachal Pradesh
City/Town		Kangra
State/UT		Himachal pradesh
Pincode		177101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. SULTAN SINGH JASWAL			
Phone no/Alternate Phone no.		01970268124			
Mobile no.		9418166510			
Registered Email		gcdhaliara2018@gmail.com			
Alternate Email		gcdhaliara-hp@nic.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.gcdhaliara.in/public/pdf/AQAR-2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.gcdhaliara.in/media/notification/2020-02-24-04-59-16-am-Academic%20Calender%20for%20the%20session%202018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2011	16-Sep-2011	15-Sep-2016
2	B	2.41	2019	01-Apr-2019	31-Mar-2024
6. Date of Establishment of IQAC			04-Nov-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
student internship at Chandigarh	15-Mar-2019 30	61
Mock interview exercise	13-Dec-2018 1	100
Drug abuse	30-Nov-2018 1	200
Seminar-How to face the interview	08-Sep-2018 1	200
constitution day	26-Nov-2018 1	250
PERSONALITY DEVELOPMENT Seminar	18-Dec-2018 1	150
inter-college cultural function (Navrang)	19-Dec-2018 2	2000
National Seminar	06-Mar-2019 1	100
TOT Workshop NITTTTER Bhopal	03-Jun-2019 5	45
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installation of Roof Top Solar Power Plant(33kW) Organised National Seminar by Department of Commerce Organised Training of Trainer (TOT) with the collaboration of NITTR, Bhopal NAAC Peer Team visited for 2nd cycle Organised Inter college cultural programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. Initiation of the construction work of administrative cum arts block. 2. Construction of toilets for boys and girls. 3. Repair of Basket ball court is needed. 4. Construction of boundary along the newly sanctioned playground and the laying of standard synthetic track along with indoor sports complex are needed. 5. To focus on activities for the professional development of the students. 6. Proposal to start PG in commerce. 7. Text and competition books for library. 8. Up gradation/extension of canteen. 9. Repair of class rooms of old science block and chemistry labII. 10. Installation of (on Grid) Roof Top Solar Power Plant. 11. Up gradation of Multipurpose Hall 12. Sitting arrangement for students in the campus. 13. Up gradation of Girls common Room. 14. Inter locking tiles in the campus. 15. Proposal to create more smart class room with ICT. 16. Up gradation of First Aid Room. 17. Installation of Solar Lights. 18. Up gradation of Gymnasium.</p>	<p>1. The construction of administrative cum arts block on process of tender by the HPPWD. 2. Tendered by the HPPWD. 3. Basket ball court work is completed. 4. This work is under process. 5. Organized different departmental activities. 6. Apply for NOC to Higher authorities for necessary approval. 7. Purchased the Text and competition books for library 8. Successfully up gradation/extension of canteen and purchase of furniture. 9. Work executed. 10. Successfully installed the 33kW Roof Top Solar Power Plant. 11. Extension of Stage, PVC mating and Digital PVC Background work executed. 12. Benches are installed at different places. 13. Extension of Girl common room, PVC matting and new furniture added. 14. Inter locking tiles were fixed at different places of campus. 15. 12 computers, 01 all in one printer and 02 interactive smart boards purchased for creating the ICT facilities. 16. BP Check kit, Sugar Kit, weighting machine, medicines etc purchased 17. Purchased 07 Solar lights of different capacity 18. New equipments were purchased for the Gymnasium.</p>

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	29-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>? Institute has its own website with different links. Students can login to the website to access HP University, MHRD, DHE, Antiragging cell etc. Students can also file their complaints in the student corner of website that always help to improve our approach towards problem faced by them. ? Students in the institute can also apply for different scholarships sponsored by state and central government. The online payment of scholarship is made to the eligible students through RTGS. College has well maintained central addressing system. ? Institute has well managed library with SOUL software INFLIBNET facility. The classrooms in the college are well aerated, lighted and with interactive boards. A multipurpose hall in the college campus provides excellent platform for the students to carry on academic, cultural and other activities needed for their overall development. A modern conference hall is available in the college for organizing workshop or seminars for the benefit of faculty and students. ? The funding agencies of college are HP Govt., RUSA and PTA collected from the students. Elected PTA of the college carries out various activities for the development of institution and benefit of students. ? OSA in the college provides a very good opportunity for the young students of college to interact with the old students of college and learn from their experience and guidance. ? ADVANTA Software Tool is used for Student's admission, HIMKOSH for esalary and Manav Sampada for employees related information. ? Purchasing of equipments/Goods through Govt. Portal</p>

Part B

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government College Dhaliara, Kangra, Himachal Pradesh is affiliated to Himachal Pradesh University Shimla and therefore follows syllabus and curriculum, designed by the affiliating university. The institution develops and deploys action plans for effective implementation of the curriculum in the following ways: ? The institutional academic calendar is prepared by the college keeping in view the academic calendar supplied by the university. The tentative dates of important events, seminars, workshops, and departmental activities are planned. At the beginning of every academic year(semester), a general staff meeting is convened to formulate action plan regarding various programmes which are to be undertaken during the year and duties and responsibilities for the coming year are assigned. ? The institution keeps a track of the academic progress of the students through continuous assessment and conduct of examinations and the resources for ensuring successful delivery of curriculum i.e. in the form of administrative skills, time tables, meetings and class divisions, external professional expertise, ICT, and library facilities. The students are continuously assessed and evaluated through assignments, tutorial sheets, classroom performance and internal assessment exams. The internal assessment of students is awarded on the basis of their performance in internal exams, class tests, laboratory performance and discipline in the class. ? Facilities and skill development equipments like computers, smart boards, LCD projectors etc. have been provided for ICT delivery. Besides, teachers provide a host of additional resources while taking students beyond the curriculum. The teacher's plan and design 10 to 20 percent of additional content beyond the curriculum(in the form of MOOCs, NPTEL lectures and YouTube videos) for each subject so as to expose students to latest technical advancements. ? Adequate flexibility in the choice of subjects is provided to the students, in adherence with the norms of the university. The system of Choice Based Credit Semester System (CBCS) and internal assessment processes are made more effective through co-curricular activities. ? An Orientation Programme for students is organized on the commencement of the first year classes of UG classes(in 2019 it was conducted from 1.7.2019 to 06.07.2019). ? In addition to the classroom teaching, students are given exposure to new technologies and innovations by organizing science fest every year along with a number of seminars and workshops. Since the syllabus is set by the concerned university and for its effective curriculum delivery, the institution has adopted an examination programme. In this session (2018-19), the institution set a examination programme and implemented it properly. Regular class tests, student seminars, strict attendance and teacher-student interactions are held regularly. Besides this the end semester examination in both the semesters the internal evaluation exams at college level for session 2018-19 was scheduled in the form of midterm tests (18-28th September, 2018 (for Ist and IIIrd sem), and from 14 - 20th March 2019(for IVth and VIth Sem) and Ist year system from 19-29th November 2018. Students were given their progress reports. Their weaknesses were pointed out. Suggestions were given how to improve their performance. All answer books were preserved and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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	Introduction	ability/entrepreneurship	Development
0	0	01/12/2019	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NA	01/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NA	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	01/07/2018	750
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	ICT internship at ICAII Chandigarh	18
BBA	ICT internship at ICAII Chandigarh	37
PGDCA	ICT internship at ICAII Chandigarh	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback collection process is conducted. The collection process is secured, and identity of the stakeholder is not revealed. 1. Students' Feedback is obtained with the help of a structured questionnaire 2. Feedback so obtained is analysed dimension wise. 3. Teachers are provided with their respective feedback along with respective suggestions related to areas of improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Economics	40	25	25
MA	Hindi	60	49	49
MA	English	60	36	36
PGDCA	diploma	40	9	9
BBA	management	180	138	138
BCA	computer	180	157	157
BSc	science	1200	1094	1094
BCom	commerce	600	512	512
BA	arts	600	583	583
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2484	119	27	Nil	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	25	170	13	15	170
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? In order to resolve day to day academic problems of the students, mentors are appointed for the students and they will counsel the respective students once in a week, to solve the problems they are facing during their course of study. This process continuous throughout the academic session. ? During the last semester/year of study students are advised for higher studies (GATE, CAT, SLET, NET etc.) along with proper career guidance. ? One Week Induction Programme for New Comers Students on various issues like moral values, role of

students in the society, ill effect of drug abuse etc. is organized by the college at the beginning of every new session. ? In isolated cases parents are called for counseling and special meetings with the principal at the suggestion of the Mentor. ? For the overall development of students Annual Sports Meet is organized by the college every year. The students of college participate in various College and University level tournaments. The college has also provided the facility of gym for the students. ? The college provides healthy environment to the students, which encourage the students to do better in their future. ? Disciplinary committee of the college promptly curbs the indiscipline in the campus. Anti-Ragging committee monitors the fresher's by frequently visiting the sensitive areas within the campus and outside the campus. ? Additional duty is assigned to the faculty members to monitor the fresher's from being affected by any sort of ragging in and around the campus. ? The mentors prepare the monthly attendance of every student for each section and send the information of defaulters to the Principal. ? Each mentor maintains the entire student information, which is examined by the Head of the Departments and others concerned when necessary. ? Periodic meetings are conducted by the Principal with all the HOD's to review the punctuality and regularity of the students. The objectives of this practice are to monitor the students' regularity and discipline. ? Counseling students for solving their problems and provide confidence to improve their quality of life and to choose right path for their bright future. ? The positive outcomes of the system are the attendance percentage increased the number of detainment of students has decreased consistently which brings positive results to the college and students both.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2603	27	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	27	15	6	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc.	6th sem	18/05/2019	03/07/2019
BSc	B.Sc.	4th sem	18/05/2019	15/10/2019
BSc	B.Sc.	1st year	18/05/2019	15/10/2019
BA	BA	6th sem	18/05/2019	03/07/2019
BA	BA	4th sem	18/05/2019	15/10/2019
BA	BA	1st year	18/05/2019	15/10/2019
BCom	BCom	6th sem	18/05/2019	03/07/2019

BCom	BCom	4th sem	18/05/2019	15/10/2019
BCom	BCom	1st year	18/05/2019	15/10/2019
MA	Hindi	2nd sem	05/07/2019	02/11/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

By Introducing RUSA- CBCS system there is provision of continuous comprehensive distribution assessment which includes marks distribution for Attendance /Assignments and Mid Term tests which improved the attendance of students in the classes. ? As Attendance, Mid Term Test and Assignment marks are added to the End semester result hence, students remain more conscious about their Assessment. ? Reforms in continuous internal evolution (CIE) system at the institutional level. ? Many of our students are from rural areas with limited resources and financial back-up. The college promises to provide a better understanding of individual students and bring out their highest potential. ? For slow learners and also to clarify doubts tutorial classes are organized in which all the important points are again explained. ? Unit wise assignments are given to the students, keeping in view the previous university papers and concerned questions from the unit. ? Group discussions, seminars and guest lectures are also organized. ? Keeping in view the irregularity of the students, letters are written to their parents. ? All the notices related to examination and academic are circulated in the classes and also on the notice board. As a result there is significant enhancement in academic excellence of students and also in pass percentage. ? Academic calendar with examination dates is circulated as per the regulations of H.P University Shimla. Unit wise class test (MTT) not only removes the fear complex in the minds of the students but also motivate them for effective learning. ? In this evaluation system the students can get clarification and guidance for improvement from their concerned subject teachers. This system helps the students to plan their studies carefully.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. ? The college prospectus containing all the information including academic calendar is prepared well in advance as per University norms which are issued to all colleges well in advance. ? All faculty members adhere to the University norms and with the action plan of their syllabi the classes are taken along with the CCA (Continuous Comprehensive Assessment) which includes Attendance, Mid Term Test Assignment well in time. ? Departmental meetings are conducted to discuss the lesson plans and consequently about the time period for Mid Term Test and then Mid Term Test is conducted in a centralized manner. ? The students are also advised to take remedial measures if needed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcdhaliara.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

MA	MA	Economics	20	20	100
MA	MA	Hindi	30	27	93.33
MA	MA	English	26	7	26.08
PGDCA	PGDCA	Diploma	9	6	67
BCA	BCA	Computer	48	33	68.75
BBA	BBA	Management	45	36	80
B.Com	BCom	Commerce	219	143	65.29
BA	BA	ARTS	212	147	69.33
B.Sc	BSc	Science	355	204	57.46
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gcdhaliara.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Construction of Demo Plant of Wormi-Composting in college	Eco Club, GC Dhaliara	15/05/2019
Benchmarking of Skills, use of resources and Industry connect	GNA University Phagwara Deptt. Of Self Finance	11/07/2018
Installation of Plastic (Used Pens/Ball Pens) collection boxes (Pen Bank) for reuse/recycle	Eco Club, GC, Dhaliara	10/10/2018
Stat Up Boot Yatra	Deptt. of Industries, Govt. College, Dhaliara	20/11/2018
Three Days' Entrepreneurship Awareness Camp	NSTEDB through HIMCON SEER	06/02/2019
Govt. Efforts for Self Employment	HPOBCFDC, Kangra, SEER, Deptt. Of English, Govt. College, Dhaliara	16/02/2019

Student Training Programme on Disaster Management	NDRF Unit, Nurpur, DDMA, Kangra at Dharamshala, SEER	22/02/2019
Visit to the Governmental Schools, Mahila Mandals and Gram Panchayats for creation of Awareness and sensitisation regarding Drug Abuse, Solid Electronic Waste Management among students	GSSSS- Karoa, Nalsuha, Beehan, Sunhet, Lag Baliana, Pragpur, Bankhandi, Khairian and Dhawala Mahila Mandal, Nalsuha, Gram Panchayat, Khairian etc	01/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	01/12/2019	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	0
International	Geology	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
physics	3
commerce	1
economics	4
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An investigation on molecular dynamics of binary mixtures of N-methylacetamide and tetrahydrofuran in microwave	Raman Kumar Chaudhary	IJPAP	2018	1	YES	5
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An investigation on molecular dynamics of binary mixtures of N-methylacetamide and tetrahydrofuran in microwave	Raman Kumar Chaudhary	IJPAP	2018	1	5	YES
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	8	Nil	1
Attended/Seminars/Workshops	Nil	8	Nil	Nil
Resource persons	Nil	Nil	Nil	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Industrial Visit	BBN Industrial Area	4	60
National Science Day	Department of Physics, GC Dhaliara	10	600
Blood Donation Camp	G.C.Dhaliara/ Blood Bank Dr. RPGMC, Tanda	15	60
Solid Waste Management, Environmental awareness, Programmes against Drug Abuse	GSSSSs- Karoa, Nalsuha, Beehan, Sunhet, Lag Baliana, Pragpur, Bankhandi, Khairian and Dhawala Mahila Mandal, Nalsuha, Gram Panchayat, Khairian etc	2	500
Entrepreneurship Awareness Camp	HIMCON, Shimla	6	90
Eradicate Corruption-Build a New India-Vigilance Awareness Week Campaign	Punjab National Bank, Dhaliara	5	50
Self-Employment through Govt. Initiation	HP SC and ST Financial Corporation, Kangra SEER, Department of Economics	10	66
Organic Farming: Encouragement and Promotion	Himalayan Jan Jagaran Smiti, Kangra, SEER Deptt. of Botany Eco Club, GC Dhaliara	8	92
Each One, Teach One and Plant One	Students of Deptt. of Economics (SEER)	2	108
World Science Day	Department of Physics, GC Dhaliara	10	150
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	Blood Donation	10	60
Awareness on Drug Abuse	NSS	Skit, Poster Making, Rally, Essay writing	2	190
Cleansing of Water Tank with Gram Panchayat at Dhaliara Market	NSS	One Day Camp	2	160
National Unity Day	SEER, NSS	Half Day Seminar	5	150
Surgical Strike Day Celebration	SEER, NSS, NCC	Half Day Seminar	5	125
Swachhhta Diwas	NSS	One Day/Half Day Camps-3	2	200
Rally for Aids Awareness	SEER, NSS, Ranger Rovers	Student Rally/Awareness	15	800
Nation-wide Competition of Legal Rights of Women in India	SEER, Deptt. of Economics National Commission for Women in India	Written test	16	327
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Comprehensive Survey on Socio-Economic Conditions of Kangra District: A Study of Households of Dehra and Pragpur Block	108	Self-Financed	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
ICT Internship	ICT	ICAI Computer	15/03/2019	13/04/2019	61

Enhancement
Institute Ph
ase-7/Sector
61 SAS
Chandigarh

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/12/2019	NA	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
352.17	126.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Laboratories	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
INFLIBNET	Fully	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15000	496917	203	92600	15203	589517

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	3	26	2	2	3	5	5	0
Added	12	1	0	0	0	0	0	0	0
Total	102	4	26	2	2	3	5	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	NO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	20	67.71	67.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a designed officer and has appointed sufficient support staff for overseeing the maintenance of buildings, classrooms and laboratories. Additionally many departments have annual maintenance contracts with suppliers and companies for the repair and maintenance. The college ensures optimal utilization of budget allocated for the maintenance and upkeep of the college infrastructure by holding regular meetings of various bodies / committees constituted to plan and monitor the projects to be taken up in a session. All the Head of the Departments prepare the proposals as per requirements of their respective departments. Based on the need assessment equipments, furniture, labs, classroom, budget provisions are optimally made. Review committee meetings are held to monitor the progress. The Principal, on the basis of the perspective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The college development fund is utilized for maintenance and minor repair of furniture and equipment. The college construction committee prepares the proposal and estimated cost of the planned construction project and submits it to the head of the institution. The college administration approves and allocates the funds. An effective monitoring system

through various committees ensures the optimal utilization of budget allocated. Annual maintenance and repair of the infrastructure is taken care by the college in a systematic manner. Day to day maintenance is carried out by the existing staff or through the PWD as it is the Government College. The laboratory equipments are maintained through College Development fund and annual grant received from the UGC and state government. The computer and electronic devices are maintained and repaired through the funds available in the institution. Outsider vendors are contacted for major repairs and for minor repair. The college has regular power supply from H.P.S.E.B Limited within the college campus. RCCB is Residual Current Circuit Breaker have been installed for the safety of sensitive equipment for Physics Lab, computer Lab etc. To improve the physical ambience of the computers, several initiatives are taken from time to time. Some of these are:- ? Periodic painting and white washing of building and labs. ? Peon/ Ground men for maintaining grounds, lawns and upkeep of plants. ? Adequate in house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, staffrooms, seminar halls and laboratories etc are cleaned and maintained regularly. Washrooms and rest rooms are well maintained. ? Optimum working condition of all properties/equipment in the campus is ensured through annual maintenance contract (AMC). The AMC purview includes vending machine for girls, CCTV camera and water purifiers. Lab assistant under the supervision of the system administrator maintain the efficiency of the college computers and accessories. ? The institution has appointed employees on permanent basis for maintenance and repair works. Class-IV employees, a gardener, one waterman and two security guards are available for the upkeep of the building.

<http://www.gcdhaliara.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PTA Fund	100	10000
Financial Support from Other Sources			
a) National	National Scholarship Portal,epass HP	210	1069399
b)International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Entrepreneurship awareness camp	06/02/2019	100	HIMCON, Shimla
Computer skill classes	01/05/2018	20	Deptt of Economics and computer science
Statistical software skill	01/01/2019	22	Deptt of Economics and

classes			computer science
Rangoli competition, Mehandi competition Poster making	19/12/2018	20	GC Dhaliara
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling	50	400	50	10
2019	Self employment through initiation (Deptt. of Fisheries)	10	100	10	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	ICAI, SAS Mohali	63	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	15	MA	Economics	HPU, PU, CU, Chandigarh University	M.Phil, Ph.D, B.Ed
2018	10	MA	Hindi	HPU, PU, CU, Chandigarh University	M.Phil, Ph.D, B.Ed

2018	10	MA	English	HPU, PU,CU, Chandigarh Universty	M.Phil, Ph.D, B.Ed
2018	9	PGDCA	Diploma	Dhaliara Thakur college Dhaliara.HPU, PU, ICDEOL, G.C.Dhaliara GCTE Dharamshala	MA/M.Sc/M.Com, B.Ed
2018	35	BCA	Computer	HPU, HPTU, PU, GC Dharamshala, GC Una	MCA
2018	30	BBA	MANAGEMENT	HPU, HPTU, PU, GC Dharamshala, GC Una	MBA
2018	150	B.Com	Commerce	Thakur college Dhaliara, HPU, PU, ICDEOL, G.C.Dhaliara GCTE Dharamshala	M.Com, B.Ed, PGDCA
2018	200	B.Sc	Basic Science	HPU, PU,CU, Chandigarh Universty, GCTE Dharmshala, Thakur college Dhaliara	M.SC, B.Ed, PGDCA
2018	100	B.A.	Humanities	Thakur college Dhaliara, HPU, PU, ICDEOL, G.C. Dhaliara, GCTE Dharamshala	M.A, B.Ed, PGDCA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	8
Any Other	20
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Navrang	State	150
Athletic meet	College	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver Award	National	1	Nill	1804018	Ajeta Sharma
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has CSCA body and its constitution is same as that of HP University. The members of CSCA render their useful Contribution in running the college and establish harmonious atmosphere inside the institution. The CSCA body takes care of the demands and grievances of the students. It works independently but under the guidance of students affair committee. General problem of students are discussed with CSCA advisory council and way out for problems are chalked out. They help to organize Different day celebration like Hindi Diwas, Environment day, Science day etc in the college. They maintain discipline in the college. The College has two NSS unit. NSS volunteers awared the people of nearby villages about swachata Abhiyaan Pradhan Mantri Jan Dhan Yojna, Sukanya Smridhi Yojna, Beti Bachoo Beti Padao, Internet banking , Start up India. NSS volunteers and RoverRanger organized blood donation camp in collaboration with CSCA members. Red ribbon club members in collaboration With CSCA celebrate world Aids Day every year on 1st December.They organize rally from college to Dhaliara market by wearing an HIV awareness red ribbon on this day. Students have their representation in Editorial board, Social Sciences Society, Commerce Society in addition with NSS, Rover Ranger, Red Ribbon club and NCC. The different sports cultural activities are organized every year in the college with the help of CSCA. Our college organized Navrang in which the students of different colleges precipitated in different activities.

5.3 Alumni Engagement 5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): The alumnus forms the major strength of the institution. The alumni association was formed in the year 2011 under the title old student association. The alumni meet is conducted once in a year, where the alumni from different branches of the under graduate and Post graduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously. Such meetings are mutually beneficial for the institution and the alumni, this provides an opportunity for the alumni to meet their friends and act as a bridge for faculty to share their experience knowledge insights. The alumni visit the institution to deliver Guest lectures and seminars for the students in the area of expertise and motivate the young minds. Successful entrepreneurs from the alumnus are invited to talk on their successive stories at various occasions of the institute. The alumni also show the students on how to join work field offer finishing their studies. In every function organized by the college Alumni are the key part. Alumni visit the college and have healthy discussion with the students and by knowing the problems of the students they discuss it with college administration. They give suggestions to meet the needs of the students. Alumni are fund raising prospects. Alumni generate invaluable

word of mouth marketing among their social and professional networks. By engaging alumni, our institution continues to benefit from their skill experience. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. Alumni are international ambassadors they take their knowledge of institution to their home towns countries and into their professional social network. With alumni support institution became bigger stronger and more successful. Alumni are also enhancing the value of their own degree qualification.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumnus forms the major strength of the institution. The alumni association was formed in the year 2011 under the title old student association. The alumni meet is conducted once in a year, where the alumni from different branches of the under graduate and Post graduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the management generously. Such meetings are mutually beneficial for the institution and the alumni, this provides an opportunity for the alumni to meet their friends and act as a bridge for faculty to share their experience knowledge insights. The alumni visit the institution to deliver Guest lectures and seminars for the students in the area of expertise and motivate the young minds. Successful entrepreneurs from the alumnus are invited to talk on their successive stories at various occasions of the institute. The alumni also show the students on how to join work field offer finishing their studies. In every function organized by the college Alumni are the key part. Alumni visit the college and have healthy discussion with the students and by knowing the problems of the students they discuss it with college administration. They give suggestions to meet the needs of the students. Alumni are fund raising prospects. Alumni generate invaluable word of mouth marketing among their social and professional networks. By engaging alumni, our institution continues to benefit from their skill experience. Alumni are great role models for current students and are often well placed to offer practical support to students as they start their careers. Alumni are international ambassadors they take their knowledge of institution to their home towns countries and into their professional social network. With alumni support institution became bigger stronger and more successful. Alumni are also enhancing the value of their own degree qualification.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

35292

5.4.4 – Meetings/activities organized by Alumni Association :

Actively participated in the college developmental activities Interaction with NAAC Peer Team during the visit

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two most important administrative and academic processes undertaken by an educational Institution are admissions and examinations. These are conducted by

the college in a decentralized and participative mode. Faculty members and the ministerial staff are actively engaged at different stages to improve the functionality as well as the efficacy of these processes. The admissions to different subjects/courses of study both at the undergraduate as well as the postgraduate levels are made on the prescribed norms and merit basis. Various admission committees are formulated at the beginning of each academic session to manage and regulate admissions to different classes. These are duly notified in the college prospectus and on the Institutional web site for the convenience of the applicants. The applicants deposit their application forms with the convener/members of the admission committees within a stipulated time period laid down by the affiliating university/State higher education Dept. These application forms are duly scrutinized by the committees to verify that the applicants fulfil the basic eligibility criteria for admission to the college. Merit Lists for admissions in post graduate courses and Self Finance courses are prepared accordingly. Due weightage is given to applicants from different sections of society as per the admission reservation roster of the State Govt./H.P. University. These merit lists are also displayed on the notice board/web site to ensure transparency in the admission process. The committees verify the original documents of the applicants and recommend their admissions. The application is further scrutinized by a committee of senior faculty members before approval by the Principal. The applicants are then issued Admission token Numbers to facilitate the smooth deposit of their fee and funds. The admission clerk then maintains the record of students in dedicated software. The process of internal examination/mid-term tests is also conducted in a decentralized manner. The dates for these tests are decided at the meeting of the staff council. The question papers for the same are submitted by the concerned teachers within a stipulated time period. The Examination committee then ensures timely printing of the question papers and other examination material. Teachers are put on invigilation duty during the actual conduct of these examination and the ministerial staff are also assigned miscellaneous duties. The evaluated answer scripts are duly shown to the students and their doubts, if any, with regards to evaluation are promptly addressed. The faculty and the staff also help the students in filling up their examination forms for the End-semester Exams conducted by the university. These exams are also conducted at the Institutional level. The faculty and other staff are assigned various duties as per the university norms for the management and conduct of these exams. The same decentralized and participative mode of governance is also adopted with regards to other affairs of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • A unique and rare opportunity provided to students to learn the theoretical concepts practically
Human Resource Management	<ul style="list-style-type: none"> • The college appoints adequate number of qualified faculty through the procedure of open advertisement and interview by internal expert committee. • The college organizes various enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest

technology. • Medical leave provision is given to the faculty and staff members based on the request. • On duty is provided for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave

Research and Development

• All the departments of the College have well equipped laboratories with adequate infrastructural facilities to carry out the research projects • The college has both wired Wi-Fi internet facilities for the fast access of online resources. • The faculty members are encouraged to publish their research contributions in various National International Journals and conferences • The college encourages the research scholars by providing on-duty leave to succeed in their research. • The college motivates the faculty members to attend research oriented seminars/workshops/conferences, etc., by providing special on-duty leave. • Encouraging faculty members to pursue Ph.D. programmes in reputed universities • The college central library facilitates research oriented books, journals e-journals for research reference along with other books.

Teaching and Learning

• By providing adequate infrastructural facilities • Appointing well qualified and experienced faculty members • Providing laboratories with latest equipments and software • Special care to the slow learners • Facilitating faculty members to upgrade their skill and knowledge in the emerging trends through enrichment courses • Motivating faculty members to pursue higher studies • Encouraging faculty members to use innovative teaching methodologies • Providing Wi-Fi facility to utilize the online resources • Resourceful Library facility for referring books, journals, etc

Curriculum Development

• The College is affiliated to the H.P.University, Shimla and follows the curriculum and syllabi prescribed by it. The college does not frame any new curriculum for any of the courses offered on its own. However, the

	college organizes guest lectures, seminars, industrial visits and various training programmes to supplement the curricular.
Examination and Evaluation	<ul style="list-style-type: none"> • After completion of first II units of syllabus MTT is conducted. Subsequently, End Semester Examinations are conducted as per the H.P. University procedure and pattern. • Internal Evaluation of MTT is conducted to ensure the quality of evaluation. • For (CCA) continuous assessment, 15 of marks consist of MTT, 10 of marks from Assignment and 5 marks from Attendance.
Library, ICT and Physical Infrastructure / Instrumentation	ICT and Physical Infrastructure / Instrumentation: <ul style="list-style-type: none"> • Student records/ attendance/ internal marks/ fee payments are fully computerised. • Purchase / salary of faculty fully computerised. • Wi-Fi enabled campus. • Maintenance of computational systems by Internal Systems Administration Team.
Admission of Students	<ul style="list-style-type: none"> • The admissions of the students are strictly followed as per rules and regulation as per H.P. Government and H.P. University. • It is mandatory that Post Graduate students should appear for the state in Common Entrance Test conducted by H.P. University for admission in the subjects of English and Hindi against 30 seats each

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NA
Administration	National informatics centre GOI (PMIS)
Finance and Accounts	National informatics centre GOI
Student Admission and Support	Mr. Sandeep Kumar C/O G.C. Dharamshala Phone 9418246482 Advanta Innovations Pvt. Ltd. IT C-7, Ground Floor, IT Park, Sector-67, Mohali-160062 (INDIA) 91-172-4020202, 91-9041191333
Examination	H.P. University through e-pariksha software www.hpuniv.nic.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	00	00	00	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Seminar on Resurging India	National Seminar on Resurging India	06/03/2019	06/03/2019	99	Nil
2019	Training of trainers (TOT)	Training of trainers (TOT)	03/06/2019	03/06/2019	32	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Seminar on Resurging India	30	03/06/2019	03/06/2019	01
Refresher Course	3	27/05/2019	08/06/2019	14
Short Term Course -Training of trainers (TOT)	14	03/06/2019	07/06/2019	05
Orientation Programme	2	12/11/2018	10/12/2018	28
Induction Training	1	22/07/2019	03/08/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i. There is a family benefit scheme for	i. Teaching and non-teaching staff can avail	i. Book Bank ii. Free Ship iii. Scholarship iv.

teaching staff in case of accident or demise of the staff holding the post. ii. There is a GIS scheme available for the teaching staff. iii. Teaching and non-teaching staff can avail the facility of partial withdrawal from their GPF accounts for the family needs like marriage purpose, education of their wards construction or renovation of house etc. iv. There is a medical reimbursement policy available for the staff	the facility of partial withdrawal from their GPF accounts for the family needs like marriage purpose, education of their wards construction or renovation of house etc. ii. There is a medical reimbursement policy available for the staff iii. There is a washing allowance scheme for the non-teaching staff.	Financial help for needy students by Teachers
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: Institution conducts internal and external financial audits regularly. The departmental audit teams from AG office Shimla visit and conduct and submit the reports. The internal mechanism of proper accounting for receipts and payments of the student funds is ensured through the college bursar. The Local Audit Department of the Government of Himachal Pradesh conducts a thorough audit of the student funds at regular intervals and submits its report. The college settles the audit objections raised by the auditors of the Local Audit Department before or at the time of next audit by producing the supportive documents or by making recoveries as pointed out. The last audit of student funds upto 31st march 2019 was conducted by the auditors of Account General (AG) Office, Shimla in April 2019. The budget allocations for running the college are made by the Department of Higher Education. The salaries and payments are made through Government Treasury after passing of the bills by the Treasury Officer. The payments are directly credited in the accounts of the concerned person/ party. The Tuition Fees collected is deposited in the Government Accounts through challans. The whole business of Government is now online. Receipts and payments on books of accounts so prepared are audited by auditors of the Office of the Accountant General Himachal Pradesh.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Parent Teacher Association (PTA) Old Student Association (OSA)	922848	Used for the salary of temporary employees and welfare of students and the college.
View File		

6.4.3 – Total corpus fund generated

922848

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.P. AG Department	Yes	Local Audit
Administrative	Yes	H.P. Government (Local Audit Department)	Yes	Local Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parents - Teachers meeting is regularly conducted for the betterment of the students in their studies. The queries posted by the parents are noted and were solved in the semesters subsequently. This meeting facilitated the parents to convey their ideas for their wards better.

6.5.3 – Development programmes for support staff (at least three)

- Every year each Department organizes National Seminar, Symposium and Workshop
- Both Teaching / Non-teaching are encouraged to continue higher studies
- Faculty members are given enough scope to publish papers in peer reviewed journals

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Applied for new courses. Added new accommodation Started new add-on-courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Induction program for new students.	01/07/2018	01/07/2018	07/07/2018	500
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stand up and fight programme for Girls Students (A safety handbook)	01/09/2018	31/03/2019	1500	Nil

for women was distribute to girls students)				
Visit for science city Kapurthala, Punjab	06/12/2018	06/12/2018	50	20
Sensitization of students towards earth quakes and its measurement mechanism and ultra-modern farm techniques	01/10/2018	01/10/2018	180	120
Written completion on national wide competition on legal rights of women	24/12/2018	24/12/2018	320	Nil
Women awareness regarding social menaces and other socio-economic and environmental issues	04/11/2018	04/11/2018	32	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Installation of Roof Top Solar Panel (Off grid) having 33KW capacity.
- Installation of Solar street light in the college campus.
- Installation of LED light in the college rooms

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	31/10/2	01	Organic		92

			018		farming : Encourage ment and promotion	Promotion of organic farming	
2018	4	4	17/10/2 018	01	Student and farmer se nsitizati on towards the latest farm tech nology and its s ignifican t experim ents	Latest farm tech nologies	89
2018	4	4	04/11/2 018	01	Farmer sensitiza tion towards v ermi- compost and other eco- friendly farm/cult ivation t echniques	Vermicu lture and vermicomp osting me thodology	12
2018	4	4	07/12/2 018	01	Blood donation camp	Blood donation awareness	35
2019	4	4	05/01/2 019	01	Women Awareness towards E nvironmen t	Environ mental issues	25
2019	4	4	07/01/2 019	01	Farmer's Awareness towards Organic and Modern Farming	Organic and modern farming	12
2019	4	4	22/02/2 019	01	One day training programme on disaster managemen t	Disaster managemen t practices	210
2019	4	4	02/07/2 018	180	Each one,	Environ ment	108

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teachers Code of conduct for students	18/12/2018	http://www.gcp.ac.in/education_code2013.pdf http://www.hpuniv.ac.in/upload/uploadfiles/files/320Vo1-II_18_12_2015.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
• Celebration of Teacher's Day	05/09/2018	05/09/2018	125
• Celebration of Birth Anniversary of Great Sardar Ballabh Bhai Patel	31/10/2018	31/10/2018	65
• Eradicate corruption-build a new India-vigilance awareness week campaign	31/10/2018	31/10/2018	63
• Meaningful education, environment and social responsibility: A Dialogue	04/02/2019	31/05/2019	30
• Lectures of Life and Professional Ethics	01/06/2019	10/06/2019	25

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation i) College has following practices to conserve energy by electronic equipments means • Ensuring that all computers have activated power management software to minimize energy consumption and put the computer in sleepy mode when not in use and always turn off monitors. • Adopt guidelines for extending the life of computers and components (i.e. follow manufacturers guidelines) and maximize (i.e. re-use, repair, recycle). • Minimizing the paper work and wastages go through eco-friendly recycle process. • Use electronic method for the information/circulation/notices etc. (thus minimizing paper use) ii) College employees go for policy of re-use, repair, recycle wherever possible in there working iii) Constructions are well ventilated and lighted and needs no artificial lighting. Still the institution has installed LED'S, this has helped a lot in conservation of electricity. 2. Use of renewable energy The college campus has installed a roof top solar panel of lighting system in the campus which will meet electricity requirements of the college. 3. Water harvesting Rain water harvesting can make a huge beneficial impact on the environment. Rainwater harvesting promotes self-sufficiency and fosters an

appreciation for water as a resource. It also promotes water conservation. • In the institute rain water harvesting tanks having capacity of 15000 lts and is used in case of shortage for supply in toilets in two blocks, old science block and middle building. • In addition to it, this water is also used for gardening purpose and campus beautification. 12000 lts. rain water harvesting tank having capacity for new science block for toilets and cleanliness. 4. Efforts for carbon neutrality The following steps have been taken • Plantation: The collage has massive plants and trees on the campus and is a green campus in reality. The students participated in various plantations programmes in the college campus as well as plantations programmes organised by the forest department and help in planting sapling on the various site designed for it. • The campus has been declared as a "No Smoking Zone". • Burning of litter and other waste material has been banned. • Recycling of used paper is promoted. • Electronic methods are used to link /convey /transfer the information 5. Waste Management steps including • For disposal of solid material, the waste is collected and dumped on the back side of the science block and later on, the waste is carried out by the tractor and disposed of at the dumping site. • Disposal through vermicomposting. • Sanitary Napkin disposal machines have been installed in all girls' toilets. • Write off examination sheets and related assignments disposed by auction to junk kart for recycling. • Collection of used plastic pens and ball pens for reduce, recycle and reuse. • During Swachh Bharat Pakhwara on 07-08-2017 students of NSS have contributed and cleaned the campus and deposited

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Each one teach one plant one: It is a slogan of the college for eco-friendly environment and promoting the value of education in the society. 2. Promotion of nationalism among students: The NCC unit of the college is actively participating in the development of the students and shaping their minds for staunch nationalism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.qcdhaliara.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the institute is to provide excellence in the field of academics and overall performance of the students. The institute also conducts the meeting of staff council under the chairmanship of Principal after every month to receive the input of teachers regarding implementation of objectives and the progress of the curriculum. Class tests, unit tests quarterly tests and, half-yearly tests and pre-final tests are conducted as per stipulated scheduled time to enhance the performance of students. PTA Meetings after every three months is conducted to enhance the student's performance and interaction between the teachers students and parents and to get the feedback and response from them so as to expand the institutional quality. Guest lectures are also conducted occasionally in-between. During environment day, all students are encouraged to plant at least one tree to celebrate the day and to keep campus green and clean. During youth festival, students keenly participate in sports and cultural activities. Societies like Road safety club, NCC, NSS, Rover Rangers and ECO club of the institute actively participate in all the circular of the college and as well as locally. They participate for Swachhta Abhiyan, Blood donation camps and Rallies. The career counseling cell of the college also

provide essential information to the students for exploring job opportunities in government and private sectors. In order to achieve academic excellence innovative teaching-learning methods feedback form are filled by teachers and students after every six months to increase the quality of the institute. News paper in Hindi and English are made available to students in the vicinity of library for updating of their knowledge. NCC Unit of our college has celebrated and participated in following activities: • Surgical Strike Day celebration on 29/09/2019. • National Unity Day celebration on 31/10/2018. • A Public Awareness Mela was celebrated on NCC day at the Parade ground district Una HP. • NCC Cadets attended combined annual training camp at Pekhubela, district Una HP from 05/06/2018 to 16/06/2018. • NCC Cadets attended Basic Leadership Camp at Malou, Punjab from 09/10/2018 to 20/10/2018. • NCC Cadets attended RDC-I Camp at Riwalsar district Mandi HP from 08/10/2018 to 17/10/2018. • Army Attached Camp was attended by NCC Cadets from 18/12/2018-19/12/2018

Provide the weblink of the institution

<http://www.gcdhaliara.in>

8.Future Plans of Actions for Next Academic Year

The institute has a moto of overall development of the students. It is making all arrangements to provide non-discriminating atmosphere to the students, along with it, the college is devoted to provide a conducive atmosphere to the teacher and students for batter teaching-learning process. For this purpose, the institute has established a separate segment of self-finance unit where it is running UG Courses successfully and have a plan to start PG Courses in near future. The institute is focusing on the expansion of its infrastructure and buildings in this respect, it is expanding the old building of chemistry block. Simultaneously, the institute is doing necessary renovation of its infrastructure and taking care of its assets. The institute is always taking initiatives to improve physical health and mental harmony of the students. So it has provided a separate space for indoor games to the students. The institute is situated in the rural periphery of District Kangra of Himachal Pradesh. The students who are coming here for study are basically belonging to villages and poor section of the society because of this drawback they are hardly getting chance to afford higher studies at higher cost out of their station. So the institute is ready to launch some fresh PG Courses in different streams: Commerce, Physics and Chemistry. The institute is already running successfully its PG Courses in languages like Hindi and English for imparting the better knowledge of language and linguistics the college is promised to start a language laboratory.